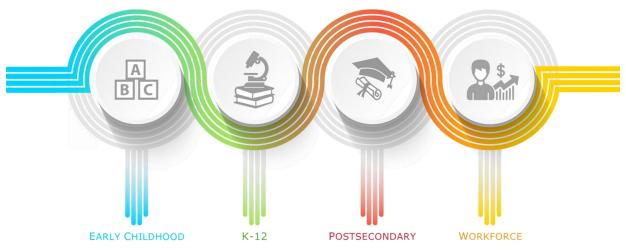
Partnering to Improve Hawai'i's Education-to-Workforce Pipeline



Workforce Development Council October 4, 2018

Stephen Schatz
Executive Director
Hawai'i P-20 Partnerships for Education







Hawai'i Data eXchange Partnership (DXP)

Hawai'i State Department of Education University of Hawai'i

Department of Labor and Industrial Relations

Hawai'i State Department of Health

Department of Human Services



Partners share data in the Statewide Longitudinal Data System (SLDS)

Managed by Hawai'i P-20 Partnerships for Education



- Understand how students progress through the pipeline
- Make better informed decisions to reduce achievement gaps
- Create policies and programs to improve outcomes





Protecting the confidentiality of data is a foundational commitment.

Adhere to all state and federal laws and agency policies

Data are de-identified or summarized

Active data governance program







Where we started

Initial exploration

Current focus

Test scores

On-time Graduation



College Access

Remediation



College Completion

Workforce Outcomes

Achievement gaps

Who is underperforming?

Opportunity gaps

Why are they underperforming?

What opportunities and supports will improve outcomes for these students?





For every 100 9th graders

9th grade cohort for the Class of 2013

82

Graduated On Time (by SY2012-2013) 46

Enroll in College First Fall (Fall 2013) 35

Persist 2nd Fall (Fall 2014) 17

Completed
a Degree or
Certificate
within 4
years of
high school

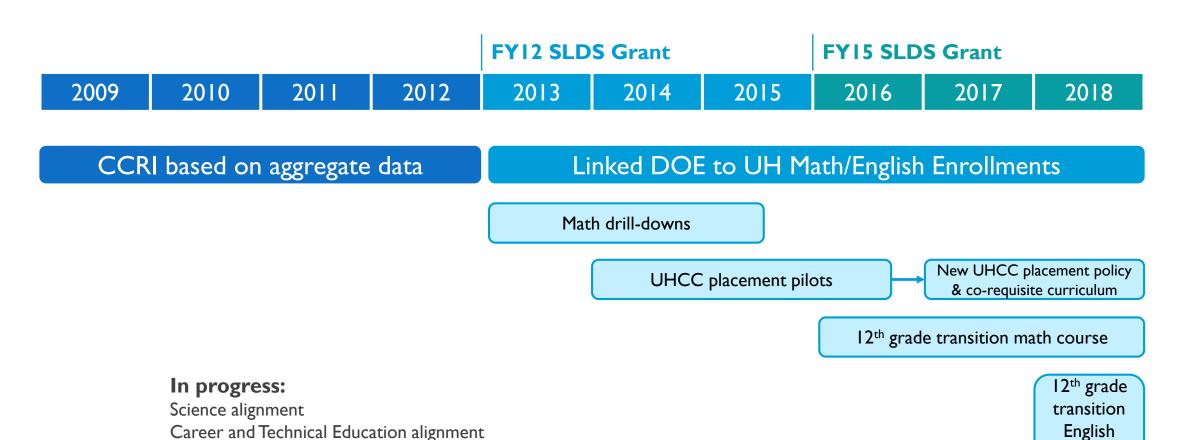
...6-year completion TBD





How prepared are DOE graduates for college-level work?

How has data informed policy and program development?



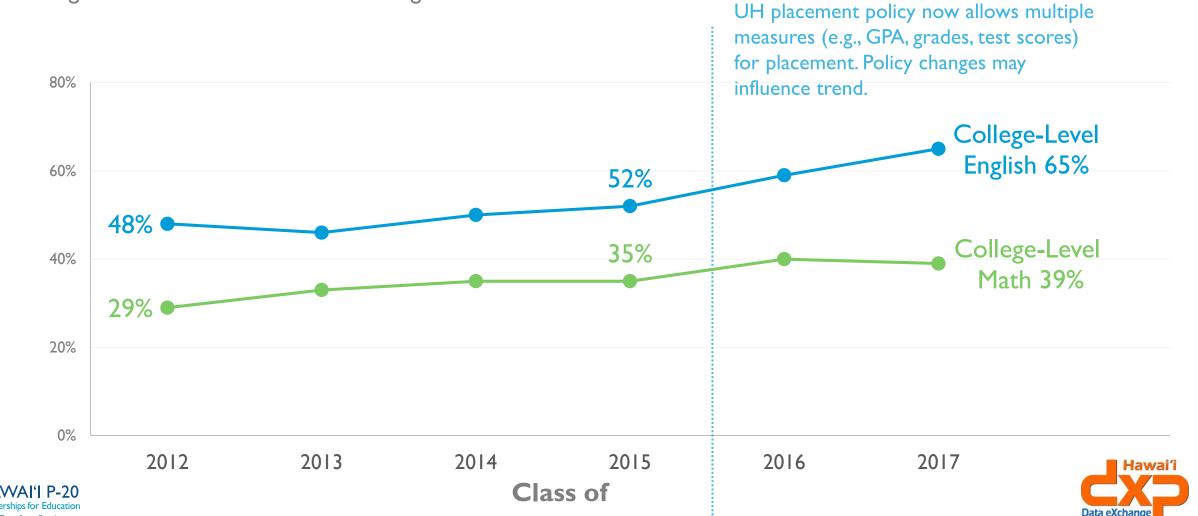
course



Middle school transition math course

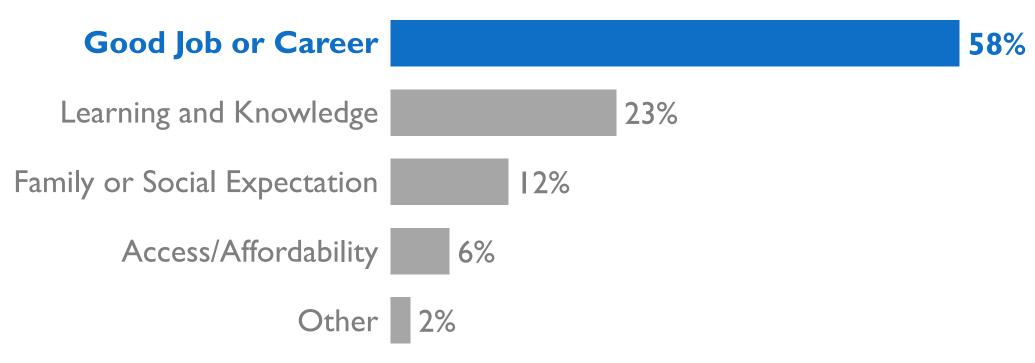
More DOE graduates are enrolling in college-level English and Math at UH.

College-level includes credit earned in high school.



College readiness and career readiness are connected.

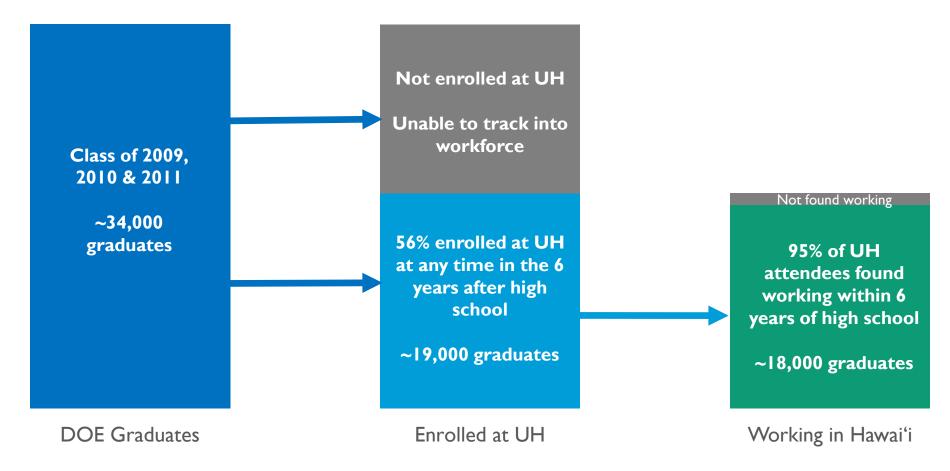
Main Reason for Choosing Your Highest Level of Education







Are DOE graduates working after high school? Where are the gaps in data?







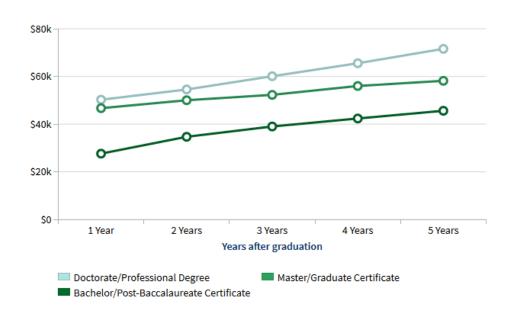
UH-to-WorkforceDashboards

hawaiidxp.org/data/work

University of Hawai'i graduates found in Hawai'i's workforce



University of Hawai'i graduates median wage



Partnerships beyond public education

Connect to Careers

Sector Partnerships

ONNECT AREERS A coalition for Hawaii's economic future >>







Work-based Learning

Harold K. L. Castle Foundation

- Pearl City-Waipahu Complex Area
- Chamber of Commerce Hawaii
- Kapaa-Kauai-Waimea Complex Area
- Kauai Planning & Action Alliance
- Baldwin-Kekaulike-Maui Complex Area
- UH Maui College

Kamehameha Schools

- Campbell-Kapolei Complex Area
- KUPU







What questions about how education programs connect to Hawai'i's workforce can be answered?

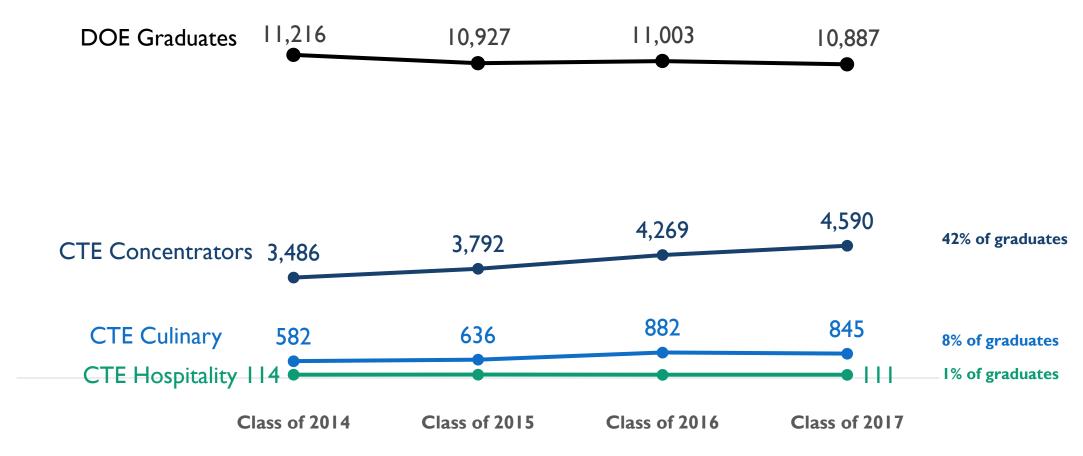
CULINARY/HOSPITALITY EXAMPLE

How many DOE Culinary/Hospitality concentrators directly enroll in these programs at UH?

What industries are UH Culinary/Hospitality graduates working in?

What are the wages of UH Culinary/Hospitality graduates?

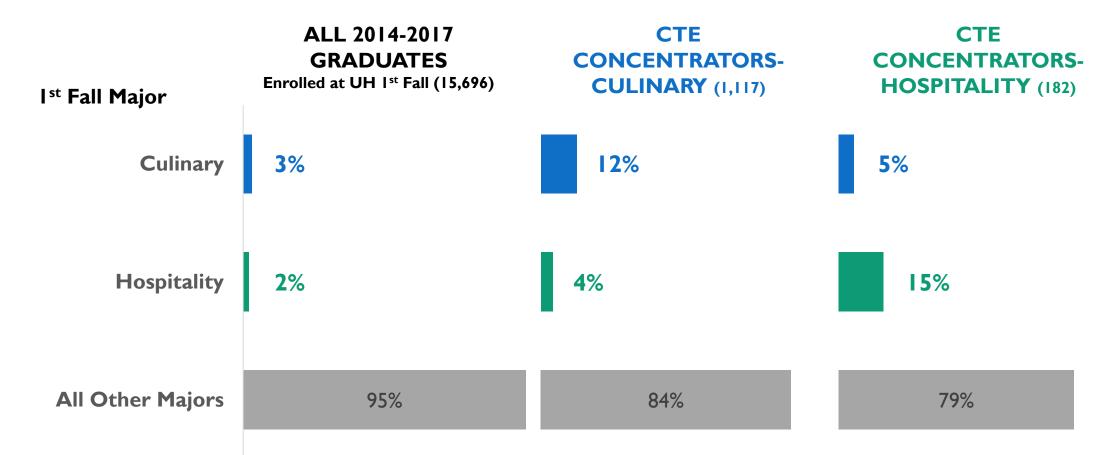
Less than 10% of DOE graduates completed a CTE program of study in Culinary or Hospitality.







CTE concentrators in Culinary and Hospitality were more likely to directly enroll in related programs at UH.

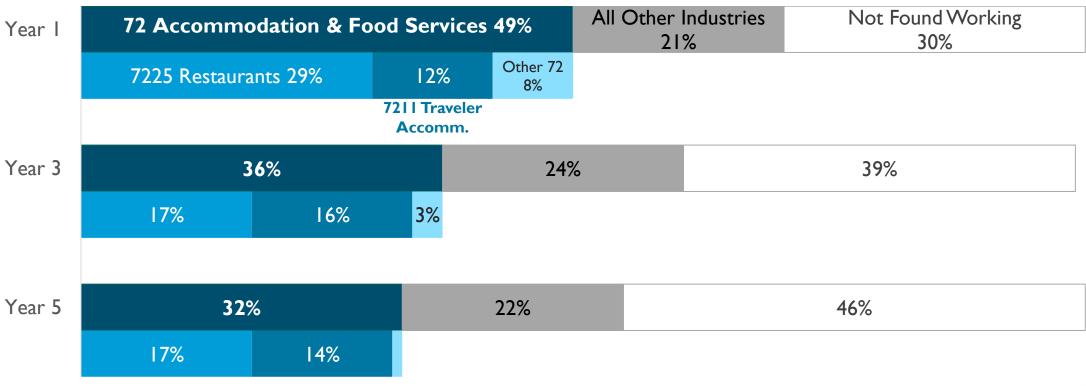






Culinary graduates were primarily employed in the Accommodation and Food Services industry (NAICS 72).

Culinary Graduates' Primary Industry of Employment







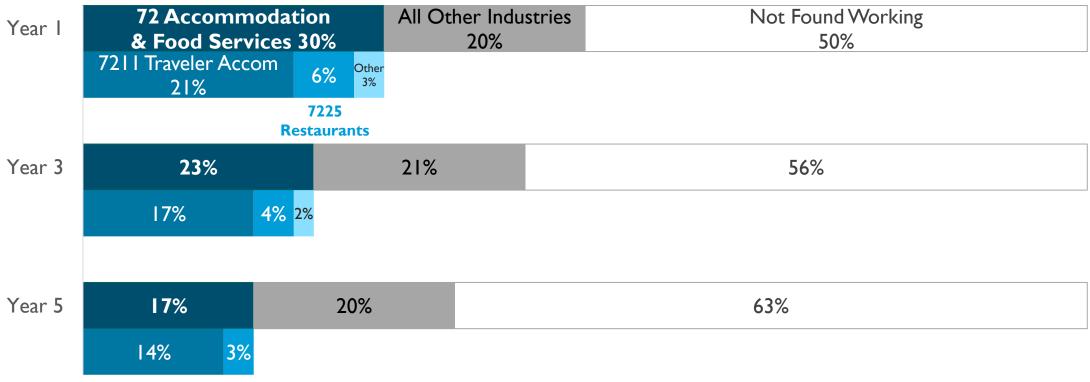
Culinary associate's degree earners had higher median wages than graduates with Culinary certificates.





Hospitality graduates were primarily employed in the Accommodation and Food Services industry (NAICS 72).

Hospitality Graduates' Primary Industry of Employment







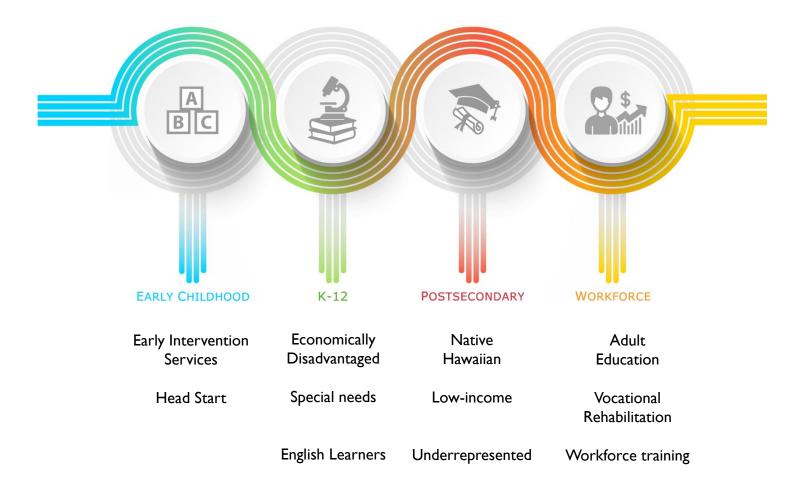
Hospitality graduates with a bachelor's or master's degree had higher median wages than Hospitality graduates with a certificate or associate's degree.







Partners are working to close achievement gaps for their vulnerable populations.







New DXP Data Sources



NEW Adult Education

MOU in development

DOH Early Intervention Services (EIS)

State Head Start programs

DHS Vocational Rehabilitation (DVR)

DLIR Workforce training programs



Enroll in College Degree/Certificate Graduated Persist For every 100 9th graders 2nd Fall Within 4 Years **On Time** First Fall who were: 35 **82** 46 **STATEWIDE** 25 **79** 36 **Economically Disadvantaged** 20 27 **73 English Language** 10 Learner 35 **79 Native Hawaiian** 9





Data are critical to strengthening the education-to-workforce pipeline.

					FY12 SLDS Grant			FY15 SLDS Grant			?	
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020

- FY15 SLDS Grant funds ending
- Without permanent funding, capacity to fulfill requests will be severely limited







FOR QUESTIONS, CONTACT:

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